

ACCOMMODATE TO INSTRUCTIONAL STYLE

If your instructor does not include . . .

Then you . . .

Objectives or goals

Use your syllabus to set your own.

Reviews of previous information
BEFORE beginning new lecture

Set aside time before each class
to review notes.

An introduction or summary of
Main ideas

Write short summaries of lecture
content.

Structure of details

Survey or map assigned readings
before class OR outline/map notes
after class.

Enough wait time for note taking

Ask instructor to repeat info or
speak more slowly; compare notes
with others.

Examples to illustrate complex ideas

Create examples after class. Form
study groups to discuss info. Create
examples that match your learning
preference.

Time for discussion or questions

Form a study group to discuss info
auditorily; make appointment to
see instructor.

Visual aids

Create your own concept maps,
charts, or diagrams.

Practice applications

Devise ways in which you use
theories to solve actual problems.

[More on back]

Intermediate deadlines for long-term assignments

Distribute your study and set own deadlines.

Opportunities for individual Assistance

Get study partner, use REACH services, and/or schedule appointment with instructor.

References for developing additional background knowledge

Check out college or university on-line sites, check your textbook for other sources, or ask the librarian for assistance in locating material.